#4 in the materials listed below is an EXAMPLE of the solo each student must play. The solo should be a piece of the student’s choosing not to exceed 1 minute in length. The chosen piece should be relatively difficult for the student, but should demonstrate the student’s musical strengths. Pieces from each instrument’s solo repertoire are recommended. Remember, the piece given here is an example only. It may be used, but a piece of the student’s choosing is highly recommended.

1. Chromatic Scale – Low F to High Bb using legato tongued quarter notes at Quarter Note = 120

2. Selected Studies for Baritone by H. Voxman – Page 2 – measure 1 through the first note of measure 16.

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3. *Selected Studies for Baritone by H. Voxman* – Page 11 – measures 1-16 (Quarter Note = 80)

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4. **Example Solo** (You may choose to do a different solo.): Example Solo: *Suite for Baritone* - Haddad – Movement I – From the beginning to seven measures after E