#4 in the materials listed below is an EXAMPLE of the solo each student must play. The solo should be a piece of the student’s choosing not to exceed 1 minute in length. The chosen piece should be relatively difficult for the student, but should demonstrate the student’s musical strengths. Pieces from each instrument’s solo repertoire are recommended. Remember, the piece given here is an example only. It may be used, but a piece of the student’s choosing is highly recommended.

1. Chromatic Scale – Low G to High C (C3) using legato tongued eighth notes ascending and descending (Quarter note = 120)

2. Selected Studies for Trumpet – Page 8, measures 1-16. (Eighth note = 95)

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Rubank Educational Library publications available at music stores nationwide or through Music Dispatch (1-800-637-2852);
3. *Prelude et Ballade* – Balay – Page 3 Top Five Lines (Quarter Note = 100)

4. **Example Solo** (You may choose to do a different solo.): *Concerto in Eb* - Hummel – First Page